

**Saskatchewan Learning**  
**CRYSTAL METH AND DRUG AWARENESS in the Context of**  
**Health Education**

**INFORMATION FOR SECONDARY LEVEL TEACHERS**

*Life Transitions 20, 30: A Curriculum Guide for the Secondary Level (1996)*

<http://www.sasklearning.gov.sk.ca/docs/life/index.html>

<b>Module</b>	<b>Objectives</b>
<b>Module 7: Community Issues and Ethics</b>	Students will: <ul style="list-style-type: none"><li>• reflect on community issues or ethical issues from the past, present, or future</li><li>• outline the varying points of view concerning community or ethical issues</li><li>• state a personal challenge concerning community and ethical issues, recognize the complexities of such issues</li><li>• list strategies to meet their challenge</li><li>• predict the potential consequences of each alternative</li><li>• select the best strategy based upon appropriate criteria</li><li>• design and carry out action plans to resolve/predict/illustrate/analyze/draw conclusions about a community or ethical issue.</li></ul>
<b>Module 13: Health Self-care</b>	Students will: <ul style="list-style-type: none"><li>• list sources of health related information and compare them for accuracy</li><li>• give examples of different health care facilities (e.g., drug rehabilitation and detox centres) and types of treatment.</li></ul>